

**Juvenile Justice Crime Prevention Act &  
Youthful Offender Block Grant (JJCPA-YOBG)**

**Consolidated Annual Plan**

Date: April 26, 2019

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County Name: Mono

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Instructions:

Government Code Section 30061(b)(4) and Welfare & Institutions Code Section 1961(b) call for consolidation of the annual plans required for JJCPA and YOBG.

Please submit your most up-to-date consolidated plan.

The rest of this document is a standardized template for a consolidated county plan. If you find it helpful to use this template, please do so.

Your submission will be posted, as submitted, to the BSCC website.

*Please e-mail your plan to:*

**JJCPA-YOBG@bscc.ca.gov**

# Juvenile Justice Plan

## Part I. Countywide Service Needs, Priorities and Strategy

- A. Assessment of Existing Services
- B. Identifying and Prioritizing Focus Areas
- C. Juvenile Justice Action Strategy

## Part II. Juvenile Justice Crime Prevention Act (JJCPA)

- A. Information Sharing and Data Collection
- B. Funded Programs, Strategies and/or System Enhancements

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- B. Regional Agreements
- C. Funded Programs, Placements, Services, Strategies and/or System Enhancements

## Part I. Service Needs, Priorities & Strategy

*Authority: Government Code Section 30061(b)(4)(A) The multiagency juvenile justice plan shall include, but not be limited to, all of the following components:*

*(i) An assessment of existing law enforcement, probation, education, mental health, health, social services, drug and alcohol, and youth services resources that specifically target at-risk juveniles, juvenile offenders, and their families.*

*(ii) An identification and prioritization of the neighborhoods, schools, and other areas in the community that face a significant public safety risk from juvenile crime, such as gang activity, daylight burglary, late-night robbery, vandalism, truancy, controlled substances sales, firearm-related violence, and juvenile substance abuse and alcohol use.*

*(iii) A local juvenile justice action strategy that provides for a continuum of responses to juvenile crime and delinquency and demonstrates a collaborative and integrated approach for implementing a system of swift, certain, and graduated responses for at-risk youth and juvenile offenders.*

*Government Code Section 30061(b)(4)(B)(ii) Collaborate and integrate services of all the resources set forth in clause (i) of subparagraph (A), to the extent appropriate.*

### A. Assessment of Existing Services

Include here an assessment of existing law enforcement, probation, education, mental health, health, social services, drug and alcohol, and youth services resources that specifically target at-risk juveniles, juvenile offenders, and their families.

Click here to enter text. The assessment of available services in the County are: probation, drug and alcohol services, library, STEM, social services, mental health, education, and after-school programs. We rely on local government departments to achieve our goals as community-based organizations are not prevalent in this rural community. The assessment of the data provided by the Racial and Ethnic Disparity (R.E.D) community evaluation indicated that the community was in need of age appropriate (ages 12 to 18) pro-social youth after-school and summer programs.

Probation has expanded services to include Intensive Supervision and cognitive behavioral workbooks to address anger issues, substance abuse, truancy, and criminal thinking. This year the Mammoth Lakes Police Department has established a full time School Resource Officer position to provide education and have a more pro-active approach in the schools.

Describe what approach will be used to facilitate collaboration amongst the organizations listed above and support the integration of services.

Click here to enter text. All departments that are involved with at-risk youth, juvenile offenders, and their families work in collaboration to communicate effectively on the best approach to ensure these children receive the necessary services to

address underlying issues. The department heads meet for many other shared interest areas and discuss plans and the departments collaborate to deliver said plan in Child and Family Team Meetings. Mono is a very small county and department heads frequently meet to discuss matters. Up until last month, we had no community-based organizations outside of government assistance.

## **B. Identifying and Prioritizing Focus Areas**

Identify and prioritize the neighborhoods, schools, and other areas of the county that face the most significant public safety risk from juvenile crime.

[Click here to enter text.](#) Mono County has a stable population of 14,450 but it receives one million visitors a day for skiing, snowboarding, hiking, visits to Yosemite National Park, fishing, camping, hunting, and other recreational activities and events. Mono County has six communities with a population of 500 or more with only one incorporated town - Mammoth Lakes, Bridgeport, June Lake, Walker, Crowley, and Benton. Most of our youth who are under some type of supervision are in Mammoth lakes, our largest and only incorporated town in Mono County. We have two school districts, Eastern Sierra Unified School District (ESUSD) and Mammoth Unified School District (MUSD). ESUSD provides schools to Benton, Bridgeport, Coleville/Walker, June Lake, and Lee Vining. MUSD provides schools to Crowley and Mammoth Lakes.

Mammoth Lakes communities are our priority. The largest number of delinquencies and incorrigibility in our county are in Mammoth Lakes. Many multi-agencies have collaborated to provide after school programs where kids can study or recreate in safe places.

The Science-Technology-Engineering-Arts and Mathematics (STeAM) program continues to reach all youth in all communities. STeAM activities have been very popular in the Mammoth Lakes library with the ethnic representation of roughly half Caucasian and half Hispanic. Over a hundred kids a day attend this program. STeAM requires learning, cooperating, leading, building, planning and creating in a supportive environment. Youth develop confidence and competency as they learn in each category.

## **C. Juvenile Justice Action Strategy**

Describe your county's juvenile justice action strategy. Include an explanation of your county's continuum of responses to juvenile crime and delinquency as well as a description of the approach used to ensure a collaborative and integrated approach for implementing a system of swift, certain, and graduated responses for at-risk youth and juvenile offenders.

[Click here to enter text.](#) Mono County's delinquency rate has declined considerably like most counties within the last five years. Evidence Based Programs and prevention has been our focus. Mono County Juvenile Probation changed the Risk/Needs

Assessments at the end of 2018 to be able to complete comparative population data reviews. It is part of Juvenile Probation's plan to continue all evidence-based practices currently being used (e.g., Risk Needs Assessment, Cognitive Behavioral programs, graduated sanctions and incentives, after school programming, probation officer presence at the school, etc.). Mono plans to create and sustain a community-based delinquency prevention board after FY 2019-2020). The Board will be comprised of member of the community and local and state government interested in serving. Our hope is to have open and dynamic discussions of delinquency and prevention.

## **Part II. Juvenile Justice Crime Prevention Act (JJCPA)**

*Authority:* Government Code Section 30061(b)(4)(B) Programs, strategies, and system enhancements proposed to be funded under this chapter shall satisfy all of the following requirements:

(i) Be based on programs and approaches that have been demonstrated to be effective in reducing delinquency and addressing juvenile crime for any elements of response to juvenile crime and delinquency, including prevention, intervention, suppression, and incapacitation.

(iii) – Employ information sharing systems to ensure that county actions are fully coordinated, and designed to provide data for measuring the success of juvenile justice programs and strategies.”

Government Code Section 30061(b)(4)(A) The multiagency juvenile justice plan shall include, but not be limited to, all of the following components:

(iv) A description of the programs, strategies, or system enhancements that are proposed to be funded pursuant to this subparagraph.

### **A. Information Sharing and Data**

Describe your information systems and their ability to facilitate the sharing of data across agencies within your county. Describe the data obtained through these systems and how those data are used to measure the success of juvenile justice programs and strategies.

Nonidentifying information is shared across disparate agencies within our county. That information that can be shared is within our collaborative justice team. Mono uses a case management software that has not met our needs. However, in the interim while searching for a more efficient case management system, most programs if not most are measured every quarter. Measurement of success depends on the type of system or program involved.

### **B. Funded Programs, Strategies and/or System Enhancements**

Using the template on the next page, describe each program, strategy and/or system enhancement that will be supported with funding from JJPCA, identifying anything that is co-funded with Youthful Offender Block Grant (YOBG) moneys.

## JJCPA Funded Program, Strategy and/or System Enhancement

*This template should be copied as many times as needed to capture every program, strategy and system enhancement you plan to fund next year.*

### **Program Name:**

Evidence Based Practices and Outcomes – Cognitive Behavioral Program

### **Evidence Upon Which It Is Based:**

Research indicates that programs such as journaling and cognitive behavioral workbooks, assist youth in positively managing their behavior.

### **Description:**

The juvenile officer works individually with youth by journaling and workbooks that would assist youth such as anger management. The books are purchased from vendors who specialize in these items. The probation officer works directly with youth and meets weekly to review their progress and discuss responses.



### **Part III. Youthful Offender Block Grant (YOBG)**

*Authority: Welfare & Institutions Code Section 1961(a) – On or before May 1 of each year, each county shall prepare and submit to the Board of State and Community Corrections a Juvenile Justice Development Plan on its proposed programs, strategies, and system enhancements for the next fiscal year from the Youthful Offender Block Grant Fund described in Section 1951. The plan shall include all of the following:*

*(1) A description of the programs, placements, services, strategies, and system enhancements to be funded by the block grant allocation pursuant to this chapter, including, but not limited to, the programs, tools, and strategies outlined in Section 1960.*

*(2) A description of how the plan relates to or supports the county’s overall strategy for dealing with youthful offenders who have not committed an offense described in subdivision (b) of Section 707, and who are no longer eligible for commitment to the Division of Juvenile Facilities under Section 733 as of September 1, 2007.*

*(3) A description of any regional agreements or arrangements to be supported by the block grant allocation pursuant to this chapter.*

*(4) A description of how the programs, placements, services, or strategies identified in the plan coordinate with multiagency juvenile justice plans and programs under paragraph (4) of subdivision (b) of Section 30061 of the Government Code.*

#### **A. Strategy for Non-707(b) Offenders**

Describe your county’s overall strategy for dealing with non-707(b) youthful offenders who are not eligible for commitment to the Division of Juvenile Justice. Explain how this Plan relates to or supports that strategy.

Mono County has not had a commitment to DJJ since 2011. Delinquency petitions continue to decline. Youthful offenders are assessed through the PACT risk and needs assessment, which tailors case plans to address their needs and threat to the community. While graduated incentives and sanctions are malleable given the youth and offense, case plans incorporate monitored supervision, restitution, community services, drug and alcohol counseling, drug testing, family counseling and if necessary, but rarely used, detainment. High risk youth are considered for Wraparound intensive services and Child and Family Teaming services. These include intensive probation supervision, CASA representative, cognitive behavioral interactive journaling, and family and individual counseling. Youth that do not abide by their terms and conditions of probation and their case plan may be considered for placement in a Short Term Residential Therapeutic Program (STRTP) outside the county for treatment. This will continue to be the plan and strategy for dealing with minors no longer eligible for commitments to DJJ.

#### **B. Regional Agreements**

Describe any regional agreements or arrangements to be supported with YOBG funds.

Click here to enter text. Mono County has a regional agreement with El Dorado County. A Memo of Understanding is on record with the Mono County Clerk's office. Mono County pays an agreed upon daily rate for housing youth in the El Dorado Juvenile Treatment Center in South Lake Tahoe.

**C. Funded Programs, Placements, Services, Strategies and/or System Enhancements**

Using the template on the next page, describe the programs, placements, services, strategies, and system enhancements to be funded through the YOBG program. Explain how they complement or coordinate with the programs, strategies and system enhancements to be funded through the JJCPA program.

## **YOBG Funded Program, Placement, Service, Strategy and/or System Enhancement**

*This template should be copied as many times as needed to capture every program, placement, service, strategy, and system enhancement you plan to fund next year.*

### ***Program Name:***

Detention Services

### ***Nature of Coordination with JJCPA:***

None

### ***Description:***

Mono County has a contract with El Dorado County for use of their cells for those youth ordered to detainment. YOBG funds will be used to pay for detainment of youth. Further, detainment is identified within Mono County's Graduated Sanctions and Incentives. No youth charged with incorrigibility will be detained. El Dorado currently provides cognitive behavioral programming similar to Mono County's programs.

## **YOBG Funded Program, Placement, Service, Strategy and/or System Enhancement**

*This template should be copied as many times as needed to capture every program, placement, service, strategy, and system enhancement you plan to fund next year.*

### ***Program Name:***

Risk/Needs Assessment

### ***Nature of Coordination with JJCPA:***

None

### ***Description:***

Mono County will purchase a risk/needs tool through a new vendor. Two officers are assigned to complete those assessments to ensure the appropriate programming and for safety of the community. Officers will receive a 16-hour training in the use of this assessment.

## **YOBG Funded Program, Placement, Service, Strategy and/or System Enhancement**

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### ***Program Name:***

Mental Health Screening and Evaluation

### ***Nature of Coordination with JJCPA:***

None

### ***Description:***

Youth ordered for psychological evaluations allow for greater planning for the needs of the youth. Evaluations are shared by Court Order with those allied agencies to better plan and design treatment.

## **YOBG Funded Program, Placement, Service, Strategy and/or System Enhancement**

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### **Program Name:**

Alcohol and Drug treatment

### **Nature of Coordination with JJCPA:**

Purchase similar books from the same vendor.

### **Description:**

Click here to enter text.

All staff are trained in the application of the two cognitive behavioral programs offered through the Change Company.

Programs include interactive journaling and focus on pro-social skills, substance abuse, emotional needs and criminal behavioral. Using the assessment tool and through collaboration with behavioral health, youth participate in drug and alcohol counseling groups facilitated by a behavioral health counselor, individual counseling and/or family counseling. Further, depending on their supervision level, youth are also monitored using ALCO Sensors and urinalysis.

## **YOBG Funded Program, Placement, Service, Strategy and/or System Enhancement**

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### ***Program Name:***

Electronic Monitoring

### ***Nature of Coordination with JJCPA:***

None

### ***Description:***

Click here to enter text.

Electronic Monitoring may be used as a graduated sanction, an evidenced based practice release conditions, substance abuse and safety to the community.

## **YOBG Funded Program, Placement, Service, Strategy and/or System Enhancement**

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### **Program Name:**

Community Work Service

### **Nature of Coordination with JJCPA:**

None

### **Description:**

In collaboration with the US Forest Service Youth Conservation Program, this program will be supervised by the Probation Aide II in collaboration with the Forest Service to improve trails and campground maintenance. Specifically, youth will mend fences, visit fire camps, paint and clean camping sites, clean hiking trails, fire houses, and other forest management related duties. Youth will learn about wildlife conservation, Native heritage and land management. Their participation will result in completion of community service hours and those owing restitution will earn hours calculated to money through the DA's restitution fund thereby making the victim whole.

## **YOBG Funded Program, Placement, Service, Strategy and/or System Enhancement**

*This template should be copied as many times as needed to capture every program, placement, service, strategy, and system enhancement you plan to fund next year.*

### ***Program Name:***

Tutoring

### ***Nature of Coordination with JJCPA:***

None

### ***Description:***

Many youths are in need of tutoring throughout the county. There are several tutors on record as willing to tutor kids. Several of our youth having learning disorders where tutoring has been helpful by increasing their knowledge and confidence.